

Anchor Bay Middle School South Parent and Family Engagement Plan

In accordance with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended by the *Every Student Succeeds Act of 2015 (ESSA)*

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Anchor Bay Middle School South in the ways listed in each Section.

ESSA Section	Ways in Which <u>Anchor Bay Middle School South</u> Staff Accomplish These Activities
<p>1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.</p>	<p>Describe the development of the Plan, including the stakeholders involved, the steps taken to ensure the Plan is understood, and the process for updating the Plan.</p> <p><u>The MSS Team engages and communicates through a email consistent email communication and a Title I parent meeting at the beginning of the year. Parents are informed at the meeting of what it means to be a Title I building, supports offered, and offer feedback as to programs they like to see added.</u></p> <p><u>From the information gathered, the South MTSS team comes together to create a plan of action. The plan is communicated with staff and consistently evaluated bi-weekly through MTSS meetings.</u></p>
<p>1116(c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.</p>	<p>An annual meeting is held which includes information for parents on:</p> <p><u>MSS has a Title I parent meeting at the beginning of the school year to cover the definition of a Title building, supports offered and gather feedback from parents.</u></p> <p>How are parents encouraged to attend? <u>Parents are encouraged to attend through email communication and the MSS website.</u></p>
<p>1116(c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement.</p>	<p>Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged:</p> <p><u>Meetings are offered in the evening and individual conferences via admin occur to inform stakeholders.</u></p>
<p>1116(c)(3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the development, review, and improvement of the Parent and Family Engagement Plan</p>	<p>Parents are involved in the development of the School Improvement Plan and Title I Program development in the following ways:</p> <p><u>Parents are communicated with on a monthly basis as to the programs available and communication is done via email & individual conferences.</u></p>

ESSA Section	Ways in Which School Staff Accomplish These Activities	
and the Schoolwide Program Plan.		
1116(c)(4)(A) Provide parents of Title I children timely information about the Title I Program.	Parents are provided information regarding the school Programs in the following ways: <u>Parents are communicated with at the beginning of the year via a Title I informational meeting and monthly communication.</u>	
1116(c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.	Parents are provided information about the school’s curriculum, assessments, and proficiency level expectations in the following ways: <u>Curriculum night at the beginning of the year covers curriculum, assessments, and proficiency level expectations.</u>	
1116(c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child’s education, and to respond to any suggestions as soon as possible.	Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways: <u>Parents are encouraged to communicate with admin via email, phone or in-person meetings to provide feedback and input on decision making.</u>	
1116(c)(5) Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).	If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by: <u>Parents are encouraged to communicate with admin via email, phone or in-person meetings to provide feedback and input on decision making.</u>	
The School-Parent Compact Must:		
1116(d) Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) Clearly explain district and school goals for students to meet the challenging State academic standards.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) & 1116(d)(1) Describe ways that teachers are responsible for supporting students’ learning and providing high quality curriculum and instruction.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) & 1116(d)(1) Describe specific ways parents will be responsible for supporting their children’s learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) Describe specific ways students will be responsible for their learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d) & 1116(d)(2)(C) Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

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1116(d) & 1116(f) Describe how parents and family members are involved in developing and revising the compact.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d)(1) & 1116(d)(2)(A-C) Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(f) Communicate information using family friendly language and format.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(e)(1) Shall provide assistance to parents of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.	<p>How does the staff provide assistance to parents to help them understand the content standards, assessments, how to monitor their child's progress, and how to work with educators to improve the achievement of their children? What training is provided to families?</p> <p><u>Teachers communicate with parents via curriculum night, PowerSchool, Schoology, and Parent/Teacher Conferences. Office staff and counselors train families on how to navigate Schoology & PowerSchool.</u></p>	
1116(e)(2) Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <p><u>PowerSchool Training</u> <u>Schoology Training</u> <u>After-School Tutoring both in-person and virtual.</u></p>	
1116(e)(3) Shall educate staff in the value and utility of parents' contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.	<p>On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include:</p> <p><u>The district has continued PD for teachers on how to effectively increase parent involvement in their child's success.</u></p>	
1116(e)(4) Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.	<p>Coordination with other Programs for parental involvement includes:</p> <p><u>Parents are communicated with by school counselors on support services and mental health supports.</u></p>	

ESSA Section	Ways in Which School Staff Accomplish These Activities
1116(e)(5) Shall ensure information is shared with parents in a language and format they can understand.	Information is shared with parents in a language and format they can understand. Examples include: <u>Monthly communication via email.</u>
Gray Area - Recommended Best Practice, but Not Required	
1116(e)(6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.	_____
1116(e)(7) May provide necessary literacy training from funds received under this part if the LEA has exhausted all other reasonably-available sources of funding for such training.	<u>MSS has literacy and academic coaches that provide training to those in need.</u>
1116(e)(8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.	<u>Yes, MSS makes every effort to help alleviate any expense for families who need support.</u>
1116(e)(9) May train parents to enhance the involvement of other parents.	_____
1116(e)(10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.	_____
1116(e)(11) May adopt and implement model approaches to improving parental involvement.	_____
1116(e)(12) May establish a districtwide parent advisory council to provide advice on all matters related to parental	_____

ESSA Section	Ways in Which School Staff Accomplish These Activities
involvement in Programs supported under this Section.	
1116(e)(13) May develop appropriate roles for community-based organizations and businesses in parental involvement activities.	
1116(e)(14) Shall provide other reasonable support for parental involvement activities as parents may request.	<p>Parents are provided with other reasonable support such as: <u>Food at evening activities and Feed the Bay support.</u></p> <p>How does the school collect this information? <u>Counselors collect information on families in need and communicate with the appropriate agencies.</u></p>
1116(f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.	<p>Staff provide opportunities for full parent participation: <u>MSS looks for every possibility to get parents involved that may have ESL, disabilities and/pr migratory. The South MTSS team works closely with our ESL coordinator, SE caseload teachers, and TC to ensure families are informed and involved in their childs education.</u></p>