

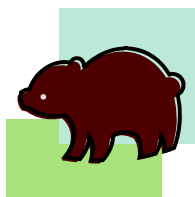
Annual Report 2008-2009

Francois Maconce Elementary School

6300 Church Road, Ira, MI 48023 (586) 725-0284
Mrs. Carol Selby, Principal

Mission Statement:

“The mission of Maconce Elementary School, in partnership with the community, will provide a learning environment by delivering quality instruction that promotes curiosity, creativity and the desire in students to reach their full potential.”



MACONCE SCHOOL INFORMATION

Our school is named to reflect the Native American heritage of the land on which the school is located. Maconce means “little bear”, thus our school mascot is a little bear. Our school colors are red and white. Each month students and staff members are invited to participate in school spirit events.

Winning classes display school spirit flags for the month.

SCHOOL IMPROVEMENT

The Francois Maconce staff worked together toward a good educational plan that would benefit staff members, students, parents, and community members. Our goals for the 2008-2009 school year were:

- Develop a safe and sound environment for the students and staff at Maconce Elementary School.
- Develop and provide a balanced, age appropriate literacy program which includes and directly involves the child and his or her parents (caregivers) as partners in developing the child’s reading, writing, speaking and listening skills.
- Communicate the curricular and behavioral goals and expectations of our school and the school district to parents, students, and public of our community.
- To develop and improve general health and physical fitness of students.
- Develop a base of technological literacy within the Francois Maconce Elementary Community.

NCA

Along with our School Improvement Process, Francois Maconce Elementary also participated in the seventh year of the NCA process. We are once again in the phase of

planning that involves implementation of the action plans for each of our three goals. We now have developed a plan to implement assessments and strategies to teach each goal. We have completed research and have identified supporting strategies and interventions that will be used as instructional tools to teach in each goal area. These actions were taken after collecting and analyzing data, clarifying the mission statement, and selecting appropriate goals. Previously we have rewritten our mission statement, collected information from students, parents, and staff, and created new goals for our building. These three instructional goals are as follows:

- All students increase their ability to write using the paragraph format.
- All students will improve their comprehension skills in reading.
- All students will improve their fluency in computational math skills.

ACCREDITATION

Francois Maconce Elementary School has been awarded an accreditation certificate for the sixth year of the NCA accreditation process. This accreditation indicates that the staff of the building is dedicated to continue to raise student achievement. Our school also has been given a grade as determined by Education YES!. The grade our school has been given is a B for the 2008-2009 school year.

PARENT PARTICIPATION

All parents were invited to attend open house and fall parent/teacher conferences. At our parent/teacher conferences the building had an 89% attendance rate. This time of conferencing enabled teachers and parents to share information about children. It also improved understanding of grade level curriculum requirements and assessments.

CLASS SIZES

Francois Maconce Elementary School had a total enrollment of 203 students. This count included students that were enrolled in the early children developmentally delayed program through fifth grade. In the early childhood development delayed program the average class size was 12 students. In kindergarten the average class size was 17 students. First grade had an average class size of 16 students. Second grade had an average class size of 19 students. Third grade had an average class size of 16 students. Fourth grade had an average class size of 19 students. Fifth grade had an average class size of 24 students.

DISTRICT CURRICULUM DEVELOPMENT

Anchor Bay Schools continues to develop and make necessary improvements to our existing curriculum using the State of Michigan's Curriculum Framework. The Michigan Curriculum Framework document consists of content standards and benchmarks in each of the four core content areas of Social Studies, Mathematics, Science, and English/Language Arts.

Core curriculum sub-committees have been established to align the district's curriculum standards with those of the State of Michigan, as well as with the district's vision and

mission. These curriculum sub-committees work to develop instructional strategies and assessment outcomes for each grade level. In addition, committees review/recommend student materials and textbooks which are necessary in all areas of the curriculum for implementation of the instructional strategies. Curriculum development occurs during school district half-days, in before or after-school staff meetings, and in department and grade level meetings.

The curriculum process strives to meet the needs of all students in the Anchor Bay Schools by continually revising and teaching the district core curriculum standards and the extended learning opportunities provided to students at all educational levels.

PROFESSIONAL DEVELOPMENT

During this school year the district provided five full days of professional development for teachers. The teachers worked on curriculum in the areas of science and social studies, NCA plans and the School Improvement Framework. Technology training and diversity issues were also topics of continued development. At the building level, monthly staff meetings continued professional development. Response to Intervention (RtI) and Title I programs were topics that were discussed and plans were made to meet the needs of all students.

MACONCE PTC/SCHOOL EVENTS

We once again had a wonderful school year working with all of the Maconce PTC. The students at Francois Maconce Elementary were able to receive support from this hard working, dedicated group of community members. Some of the contributions from PTC (Parent Teacher Club) included:

- Transportation to grade level field trips
- Teacher donations for classroom supplies
- Monetary support for special presentations
- Bi-Weekly Jet Set prizes
- Playground Equipment
- Arm bands and Refreshments for Field Day
- Banking Services for students through Citizens Bank
- Scholarships for students
- Fifth Grade Celebration
- Annual events: Boo Bash, Carnival, and Ice Cream Social
- Landscaping

The Francois Maconce Student Council held an October Food Drive. The food drive was held in order to benefit the Immaculate Conception Food Pantry in Ira. In December, students collected hats, mittens, and gloves for children who did not have these items. The items donated were then distributed to students who attend Maconce Elementary. In March, students participated in Hoops for Heart through the American Heart Association.

In the month of May, many students raised funds by holding a mini-relay for the American Cancer Society.

The year of family activities began in September. We had our Open House night on September 9, 2008 from 6:30-7:30 pm. The PTC sponsored our first Boo Bash on October 24, 2008 from 6:00 until 8:00 pm. There were there were refreshments and treats for everyone! On November 7, the PTC held a Mom's Night Out Sale from 6:00 pm until 8:30 pm. In December, Santa Shoppe was held during the week of December 8 with all students taking home gifts for family members. On February 27, a School Carnival was held from 6-8:00 pm, with games and treats available for everyone to enjoy. On April 28, the PTC held a Mom-to-Mom Sale was held from 9:00 am until 1:00 pm. The PTC also provided its annual Ice Cream Social and Art Show for all families. The year concluded with many parents and all students enjoying a Hotdog Luncheon and Field Day in June.

STUDENT ASSESSMENT DATA

Francois Maconce Elementary Fall 2008 MEAP Data

	GRADE 3			
	LEVEL 1	LEVEL2	LEVEL 3	LEVEL 4
Total ELA	7.0	67.0	27.0	0.0
Male	6.0	56.0	39.0	0.0
Female	8.0	83.0	8.0	0.0
Total MATH	33.0	60.0	7.0	0.0
Male	33.0	61.0	6.0	0.0
Female	33.0	58.0	8.0	0.0
Total READING	27.0	47.0	23.0	3.0
Male	22.0	39.0	33.0	6.0
Female	33.0	58.0	8.0	0.0
Total WRITING	0.0	47.0	47.0	7.0
Male	0.0	44.0	44.0	11.0
Female	0.0	50.0	50.0	0.0

	GRADE 4			
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Total ELA	5.0	64.0	31.0	0.0
Male	11.0	53.0	37.0	0.0
Female	0.0	75.0	25.0	0.0
Total MATH	26.0	67.0	8.0	0.0

Male	37.0	53.0	11.0	0.0
Female	15.0	80.0	5.0	0.0
Total READING	31.0	44.0	26.0	0.0
Male	42.0	21.0	37.0	0.0
Female	20.0	65.0	15.0	0.0
Total WRITING	0.0	31.0	69.0	0.0
Male	0.0	26.0	74.0	0.0
Female	0.0	35.0	65.0	0.0

GRADE 5

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Total ELA	14.0	73.0	9.0	5.0
Male	21.0	57.0	14.0	7.0
Female	< 10			
Total MATH	41.0	41.0	18.0	0.0
Male	57.0	36.0	7.0	0.0
Female	< 10			
Total READING	41.0	41.0	5.0	14.0
Male	43.0	36.0	0.0	21.0
Female	< 10			
Total WRITING	0.0	55.0	45.0	0.0
Male	0.0	57.0	43.0	0.0
Female	< 10			
Total SCIENCE	55.0	36.0	9.0	0.0
Male	64.0	29.0	7.0	0.0

Francois Maconce Elementary Fall 2007 MEAP Data
Grade 3

	Level 1	Level 2	Level 3	Level 4
Total ELA	9.0	74.0	17.0	0.0
Male	7.0	73.0	20.0	0.0
Female	10.0	75.0	15.0	0.0
Total MATH	34.0	60.0	6.0	0.0
Male	40.0	60.0	0.0	0.0
Female	30.0	60.0	10.0	0.0
Total READING	20.0	66.0	14.0	0.0

Male	20.0	60.0	20.0	0.0
Female	20.0	70.0	10.0	0.0
Total WRITING	0.0	51.0	49.0	0.0
Male	0.0	53.0	47.0	0.0
Female	0.0	50.0	50.0	0.0

Grade 4

	Level 1	Level 2	Level 3	Level 4
Total ELA	11.0	67.0	22.0	2.0
Male	6.0	65.0	29.0	0.0
Female	20.0	70.0	10.0	0.0
Total MATH	32.0	52.0	16.0	0.0
Male	40.0	47.0	13.0	0.0
Female	20.0	60.0	20.0	0.0
Total READING	30.0	52.0	19.0	0.0
Male	29.0	47.0	24.0	0.0
Female	30.0	60.0	10.0	0.0
Total WRITING	0.0	33.0	67.0	0.0
Male	0.0	35.0	65.0	0.0
Female	0.0	30.0	70.0	0.0

Grade 5

	Level 1	Level 2	Level 3	Level 4
Total ELA	9.0	54.0	28.0	9.0
Male	5.0	41.0	45.0	9.0
Female	13.0	67.0	13.0	8.0
Total MATH	20.0	52.0	26.0	2.0
Male	14.0	45.0	41.0	0.0
Female	25.0	58.0	13.0	4.0
Total SCIENCE	24.0	48.0	24.0	4.0
Male	18.0	32.0	41.0	9.0
Female	29.0	63.0	8.0	0.0
Total READING	30.0	37.0	24.0	9.0
Male	18.0	36.0	32.0	14.0
Female	42.0	38.0	17.0	4.0
Total WRITING	0.0	43.0	52.0	4.0
Male	0.0	23.0	73.0	5.0

Female 0.0 63.0 33.0 4.0

Grade 6

	Level 1	Level 2	Level 3	Level 4
Total ELA	7.0	56.0	37.0	0.0
Math	15.0	41.0	41.0	4.0
Social				
Studies	41.0	22.0	26.0	11.0
Reading	19.0	44.0	33.0	4.0
Writing	0.0	52.0	37.0	11.0

ADEQUATE YEARLY PROGRESS DATA

The Michigan Board of Education has developed Education YES! – A Yardstick for Excellent Schools. The system sets rigorous, fair standards for Michigan’s teachers and children. It measures student achievement with multiple indicators and multiple years of data. Student achievement criteria, comprises 67% of the system; analyzing MEAP data in terms of status, change, and growth. The remaining 33% of Education YES! Includes reporting on eleven School Performance Indicators. This year we have three subgroups included in the calculations for adequate yearly progress. These subgroups include white, students with disabilities, and economically disadvantaged. We were able to make proficiency in all subgroups this school year.

AYP State Objective Status

Student Group	Total Assessed	Proficient
ELA-Grades 3-6		
All Students	126	112
Black or African American	7	1
American Indian	0	-
Hispanic or Latino	6	5
White	105	93
Multiracial	7	7
Students with Disabilities	22	13
Limited English Economically Disadvantaged	5	4
	76	69

MATH-Grades 3-6

All Students	126	120
Black or African American	8	7
American Indian	0	0
Hispanic or Latino	6	6
White	105	100
Multiracial	7	7
Students with Disabilities	22	17
Limited English Economically Disadvantaged	5	5
	76	71

School Report Card – 2008/2009

Component	Score	Grade
English Language Arts	76.7	C
Mathematics	86.4	B
Achievement Subtotal	81.6	B
Indicators of School Performance	100.0	A
Preliminary Grade	88	B
AYP Status		Met AYP
Composite Grade		B

Attendance Information

2008-2009

Total Enrollment – 203 students

Boys -115

Girls – 88

Total hours Scheduled – 1087.48

Total number of days scheduled – 174

Number of scheduled days not in session due to acts of God – 5

Number of acts of God days allowed – 5

Additional acts of God days taken – 0

Number of membership days with 75% of membership in attendance – 173

2007-2008

Total enrollment – 245 students

Boys – 127

Girls – 118

Total hours scheduled – 1087.48

Total numbers of days scheduled – 174

Number of scheduled days not in session due to acts of God – 5

Number of acts of God days allowed – 5

Additional acts of God days taken – 2

Number of membership days with at 75% of membership in attendance – 174

TEACHER QUALIFICATION

All teachers at Francois Maconce Elementary School are highly qualified instructors. The seventeen teachers are all state certified teachers and bachelor degrees in the area of elementary education. In addition, thirteen teachers hold masters degrees in an area of education and three teachers also have 30 plus hours above their master's degree.

PROFESSIONAL DEVELOPMENT

The district provided a variety of professional development opportunities to the elementary school teachers and administrators. These were provided district-wide on scheduled professional development days as well as monthly within our building.

PRINCIPAL'S THANKS

Another year has come and gone. It has truly been great once again to work with the parents, community members, students, and staff here at Francois Maconce Elementary School. Everyone has worked together for the good of the students and focused on meeting the needs of our students. I proud of the accomplishments our students have made! Thank you for your kindness, understanding, and commitment to education that you have continued to demonstrate. I am pleased with the number of activities have been able to offer the students and parents from our building. I look forward to serving our students and parents in the future and working to make Francois Maconce Elementary the best it can be!

Mrs. Carol Selby, Principal