



# ANCHOR BAY TODAY

FALL 2024 ~ Promoting educational excellence, community collaboration, and student success

Ashley Elementary

Dean A. Naldrett  
Elementary

Great Oaks  
Elementary

Lighthouse  
Elementary

Lottie M. Schmidt  
Elementary

Maconce  
Elementary

Anchor Bay  
Middle School  
North

Anchor Bay  
Middle School  
South

Anchor Bay  
High School

MacDonald Early  
Childhood Center

Early Childhood  
Center

Aquatic Center



## Message From the Superintendent

Dear Friends of Anchor Bay,

Welcome back to the 2024-25 school year! We have much to celebrate as we return to school this year. Many of the first phase projects of the 2022 Bond are completed and are ready for use.

Over the past year, we have upgraded our temperature controls and many components of our heating and cooling systems and added hundreds of security cameras, access controls, and door sensors across the district to improve our security infrastructure.

Likewise, high school students will see a new fire alarm system, new career and technical education classrooms, and new career pathway hallways to help them be college and career-ready. Students will see new flooring, new energy and cost-saving LED lighting, and new collaboration spaces in each wing of the building.

Going forward the last phase of the high school project will see the new welding, automotive, engineering, robotics, and restaurant areas open along with some improvements to the athletic wing of the school.

Another cause for celebration is the recent release of the state assessment scores. Anchor Bay showed some of the greatest improvement of any district in the county. We ranked first among public schools in seven areas. Anchor Bay students also ranked in the top five in twenty of the twenty-two areas. This was the most top five rankings in district history. We look forward to building upon this success as we continue our curriculum work, and we move towards a more competency-driven approach.

Overall, it is an exciting time to be a part of Anchor Bay and we are looking forward to what the future holds as we continue to build a district that empowers all students to succeed in an ever-changing world.

Thank you,  
Phil Jankowski



Phil Jankowski

### Grade Level Improvements

ELA	2023	2024
3 <sup>rd</sup> Grade	4	1
7 <sup>th</sup> Grade	4	2
8 <sup>th</sup> Grade	7	3
Math	2023	2024
5 <sup>th</sup> Grade	3	1
7 <sup>th</sup> Grade	3	2
8 <sup>th</sup> Grade	6	3
Social Studies	2023	2024
5 <sup>th</sup> Grade	2	1
11 <sup>th</sup> Grade	11	7
Science	2023	2024
5 <sup>th</sup> Grade	2	1
8 <sup>th</sup> Grade	6	5
11 <sup>th</sup> Grade	4	2

### Anchor Bay "County Top 5" Rankings

ELA	Math	Social Studies	Science
3 <sup>rd</sup> Grade - #1	3 <sup>rd</sup> Grade - #3	5 <sup>th</sup> Grade - #1 8 <sup>th</sup> Grade - #5	5 <sup>th</sup> Grade - #1
4 <sup>th</sup> Grade - #1	4 <sup>th</sup> Grade - #1		8 <sup>th</sup> Grade - #5
5 <sup>th</sup> Grade - #1	5 <sup>th</sup> Grade - #1		11 <sup>th</sup> Grade - #2
6 <sup>th</sup> Grade - #3	6 <sup>th</sup> Grade - #3		
7 <sup>th</sup> Grade - #2	7 <sup>th</sup> Grade - #2		
8 <sup>th</sup> Grade - #3	8 <sup>th</sup> Grade - #3		
	11 <sup>th</sup> Grade - #5		

\* Does not include 11th Gr. Composite (#5) and 11th Gr. College Readiness (#5)

See More State Assessment Information on Page 5

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ABTarSpirit

# What is New for 2024-25 School Year

New for the fall of 2024, MacDonald Elementary will be opened as an Early Childhood Center as the district prepares for the move to universal preschool. Anchor Bay finds itself in a good place with the current bond to make adjustments to accommodate the state's move towards offering free preschool for all four-year-olds and eventually three-year-olds.

Elementary students will now have the opportunity to use SAM Labs in their STEM class. SAM Labs provide a hands-on experience in robotics and coding that allows a student to see a problem, imagine a solution, and create and test their ideas. They have the freedom to be creative and work collaboratively.

Anchor Bay will offer Career Exploration Class as a 7th and 8th-grade elective at both Middle Schools. Students will be exploring all career pathways, attend field trips, have guest speakers, and visit the high school CTE programs each semester.



MacDonald Early Childhood staff welcomed students for the 2024-25 School Year.



Mr. Black's Intro to Engineering utilized the collaboration space area of the Health and Human Services hall.

At Anchor Bay High School, offices were created in each of the major hallways to place administrators, counselors, and support staff throughout the building. The hallways and offices are for the Health and Human Services Pathway, Business and Technology Pathway, Arts and Communication Pathway, and 9th Grade Discovery wing. Moving administration and counseling offices allows for better support of students and staff in their chosen pathways. Each hallway also includes a collaboration space and a larger staff workroom that teachers can utilize.

Construction continues to create the Career Pathway Framework including locating all 17 CTE programs at Anchor Bay High School. Finishing touches are being done to the new Shoreliner Restaurant, auto shop, and welding classroom. Welding is a new CTE offering this year.

There are many new opportunities for students at the high school to get real-world experience in their field of interest. Seniors in the Teacher Cadet Co-Op program can work at elementary buildings supporting the SACC program. All of these students have an interest in pursuing a degree in education. Students taking Welding, Engineering, Auto, and Construction Trades will now have the opportunity to do a work-based learning experience during their 6th hour for an Industrial Co-Op. Also, The Shoreliner Express, the district food truck, will officially be on the road starting in the fall. Anchor Bay will offer a new Food Truck Class. The goal of the class is to have students do all the "behind-the-scenes" planning and preparation before the truck goes out.



Shoreliner Express Mobile Kitchen

This reconfiguring of the CTE programs will not only bolster Anchor Bay High School students' opportunities, but it will also allow for the district to integrate Career Exploration Classes for all K-12 students. Makerspaces have been added to select elementary schools. Anchor Bay will be implementing new technology to bolster secondary student experiences such as an anatomage table, gloforge laser cutters, and 3-D printers.

Why are career pathways important in school? It allows students to connect what they are learning in the classroom to possible future careers. Pathways provide the structure to guide students toward well-paying, skilled fields. Students gain education, training, and support services while they acquire marketable skills before graduation.

<p><b>ENGINEERING, MANUFACTURING, NATURAL SCIENCE + AGRICULTURE</b></p>	<ul style="list-style-type: none"> <li>• Horticulture</li> <li>• Auto</li> <li>• Construction Trades</li> <li>• Engineering</li> <li>• Hospitality Management</li> <li>• *NEW* Welding</li> </ul>	<p><b>HEALTH + HUMAN SERVICES</b></p>	<ul style="list-style-type: none"> <li>• Medical Education</li> <li>• Child Studies / Teacher Cadet</li> <li>• JROTC</li> <li>• <i>Coming Soon: EMT</i></li> </ul>	<p><b>ARTS + COMMUNICATION</b></p>	<ul style="list-style-type: none"> <li>• Broadcasting</li> <li>• Web Design</li> <li>• Graphic Arts</li> </ul>	<p><b>BUSINESS + TECHNOLOGY</b></p>	<ul style="list-style-type: none"> <li>• Finance/Accounting</li> <li>• Marketing</li> <li>• Business Management</li> <li>• Computer Programming</li> <li>• Cyber Security</li> </ul>
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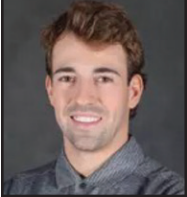
# Anchor Bay Welcomes New Administrators



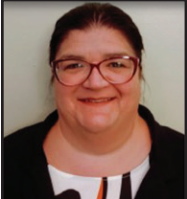
Emily McEvoy is the new Director of Data and Assessment. She brings with her over 20 years of educational experience with a focus in the areas of data and assessment in a K-12 setting. Emily has taught high school math/stem classes, served as both a K-12 data coach and county-wide consultant, while also serving on various state-wide organizations. One of Emily's professional goals is to always present data in a meaningful and purposeful way for all stakeholders.



Special Education Supervisor Nicole Ewert was a special education teacher for 9 years, with experience teaching in both resource room and self-contained classrooms grades K-8. Most recently, she was a middle school resource room teacher at Armada Middle School and the building MTSS/RTI coordinator. Ewert has a strong passion for identifying ways to best support students, and their families throughout their educational journeys. Her educational philosophy is to ensure that ALL students feel welcomed, supported, important, and successful throughout their school experience.



ABHS Athletic Director Jeremy Spezia joins Anchor Bay from New Haven Community Schools where he served as the district athletic director and Title IX Coordinator. Prior to that, he served as the assistant athletic director at Ann Arbor Father Gabriel Richard High School. He brings knowledge in high school athletics to Anchor Bay, as well as college athletics experience as a former Division One college pitcher.



This year, Lighthouse Elementary welcomes a new principal, Mrs. Rachel Strickland. Mrs. Strickland has six years of experience as an elementary principal in her former school, which was Capac Elementary School. She comes to the Anchor Bay School District with a total of twenty-six years of experience in education, having worked in both the elementary and middle school settings. She is also an experienced certified Reading Specialist and was a classroom teacher. She emphasizes the importance of finding joy in reading and writing. Mrs. Strickland's educational philosophy is deeply rooted in the belief that making positive connections and knowing students' interests/talents is important in helping them be successful.

## Anchor Bay Summer Programs - Filled with Fun and Learning

Anchor Bay School District hosted another summer of great programs for students. Summer Child Care, Summer School, Credit Recovery, and Summer Pop-Up Classes offered learning opportunities and great experiences for students of all ages. Here is a recap of the 2024 Summer Programs:

### Summer Child Care:

- 84 students, 13 staff
- 8 field trips & weekly in-house activities

### Summer Pop-Up Classes:

- 38 classes
- Over 400 students participated

### Anchor Bay Summer School:

- 259 elementary students and 33 middle school students participated in General Education Summer School
- Special Education Summer Classes had 97 students
- 75 staff members

### Credit Recovery Program:

- 79 total students enrolled
- 106 courses completed
- 106 half credits earned
- 20 students completed 2 or more classes



*1st Grade Fundamentals was one of the summer school programs held at Lighthouse.*



*From left to right - (1) At the Air & Space Pop-Up Camp, kids learned about airplanes and rockets. They made paper airplanes, built model rockets to launch, and flew a drone. (2) Students built multiple robots to battle each other and robots to collect blocks in the Vex Robotic Pop-Up Class. Students were also able to use their creativity in a freelance build. (3) Kids in the Summer Child Care Program had weekly field trips and activities including a visit to the St. Clair County Fair in Goodells. (4) The Summer Cooking Club taught students how to make a variety of food items.*

# Competency-Based Education

## Classrooms designed to meet students where they are in their learning.

Over the past two years, a group of teachers, called Pathfinders, have been working together to create clear learning expectations that will be shared across the district. These learning targets are developed in a way that promotes learner engagement to give the students a voice in their learning. We are committed to ensuring that every student understands what is expected of them and how they must attain that level of expectation. We are developing students who will lead their learning. Teachers are dedicated to providing a clear path for each student while providing challenging learning with continuous feedback and support if needed. In short, the pace of instruction is determined by the student's pace of learning.

This year all K-5 teachers will be implementing the competency-based education model for math instruction. In the middle schools, our Pathfinders will implement in some core content areas, Project Lead the Way, and Art. At our high school, the CBE model will be implemented in the 9th-grade core classes and CTE as we develop the career pathways. In future years we will expand the CBE model in other grades and content areas.

As Anchor Bay builds these pathways and engages students to be active and lead their learning, we encourage all students to be able to answer these questions about the learning;

1. I know where I am going.
2. I have the tools for the journey.
3. I monitor my progress.
4. I can recognize when I'm ready for what's next.
5. I know what to do next.

**Fourth Grade Student Math Progression Enduring**

**4.OA.2**  
I can identify figures based on the presence or absence of parallel or perpendicular lines or angles of a specific size.

**4.NF.2**  
I can compare two decimals to the hundredths.  
 $.303 < .33$

**4.NF.4**  
I can multiply a fraction by a whole number.

**4.NF.4**  
I can make a line graph to display a set of data.

**4.NF.5**  
I can understand a fraction  $\frac{a}{b}$  with  $a < b$  as a sum of fractions  $\frac{1}{b}$ .

**4.NF.7**  
I can compare fractions with different denominators and different numerators.

**4.NF.8**  
I can find, illustrate and explain equivalent and unlike fractions and 4 digit numbers.  
 $37 = 5 = 7 \times 2$

**4.OA.3**  
I can solve multiplication word problems and show the products using equations with an equal sign, arrays, or other strategies for unknown quantities.

**4.NF.2**  
I can read and write numbers using base ten numerals, number names, and expanded form.  
 $3,722$     $3,285$   
 $700$     $100$

**4.NF.3**  
I can use place value to round multi-digit whole numbers.  
 $767 - 800$   
 $723 - 720$

**4.NF.5**  
I can multiply a number of up to 4 digits by a 1 digit number and multiply two 2 digit numbers.  
 $37 \times 41 = 1,517$

**4.OA.2**  
I know the relative sizes of measurement units and can represent units and can compare units in terms of a smaller unit.  
 $+$     $\times$     $=$

**4.MD.1**  
I can multiply or divide to solve word problems involving multiplication comparison.  
2 feet = 24 inches

To the left, you will find a sample of the primary resources we have given each student to monitor their progress and for teachers to identify what each student may need to progress in their learning. We have also identified ways for students to demonstrate their learning to “level up” in a particular standard(s).

To the right is a Math matrix, designed to show learning levels a student must complete to be “proficient” to a standard. Level 3 is the target standard as identified in the grade level progression above. Students will be given instruction and independent and collaborative opportunities to show they have met the identified targets at each level.

Numbers & Operations in Base Ten 4.NBT.2		Students will read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$ , $=$ , and $<$ symbols to record the results of comparisons.	
	This means I should...	Evidence:	
4			
3	I can read and write numbers using word forms and expanded forms. I can explain that a digit in one place represents 10 times as much as it represents in the place to its right.		
2	I can compare multi-digit numbers. I can read and write numbers using standard form.		
1	I can recognize the place value of a digit in the ones, tens, hundreds place.		

## The Big Picture

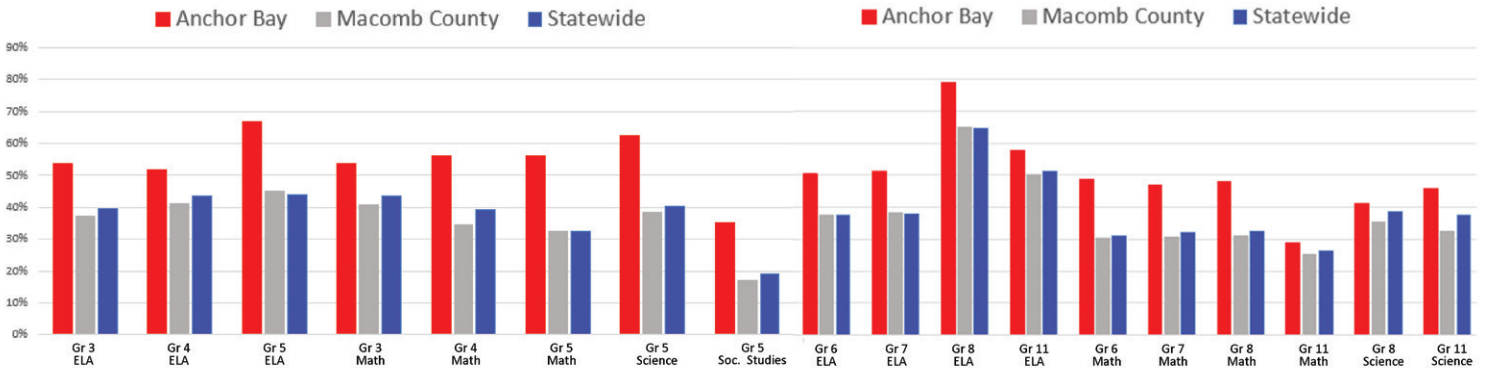
We are engaging in this work because we believe our students must not only possess academic knowledge but also exhibit important skills for success in college, career, and life. Skills such as problem-solving, collaboration, and advocacy are not only listed in our Portrait of Graduate, but we have also integrated them into our core Math instruction. We are investing in our students' ability to lead their learning.



# Spring 2024 State Assessments

Elementary State Assessments Spring 2024  
Percent Proficient

Secondary State Assessments Spring 2024  
Percent Proficient



The Spring 2024 State Assessment scores have been released and Anchor Bay continues to be a leader in the county. The district exceeded state benchmarks and posted top scores in the county compared to the other local public schools in English Language Arts (ELA), Math, Science, and Social Studies. Anchor Bay also ranked in the Top 5 in Macomb County in twenty areas and showed improvement in eleven. These scores would not be possible without the collective effort of the teachers, paraprofessionals, office staff, food service, custodians, transportation, parents, and administrators. It is a team effort to create an environment that students feel safe so they can focus on what is being taught.

## YOUR *bond dollars* AT WORK!

### COMING SOON



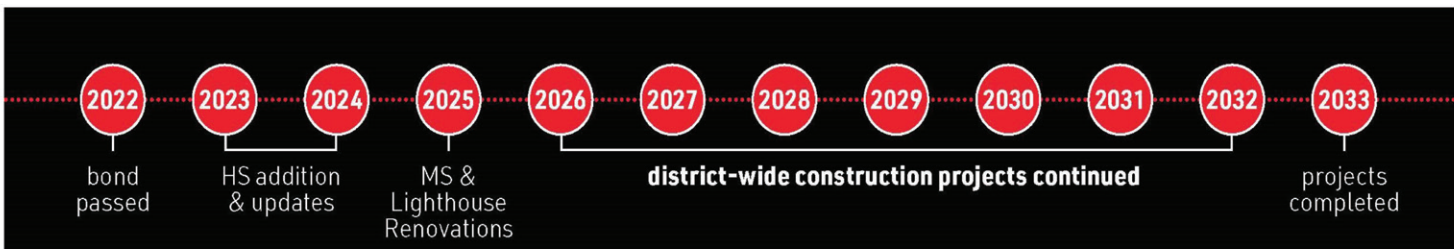
NEW KITCHEN/  
RESTAURANT



NEW STEM &  
ROBOTICS SPACE

### COMING UP *next summer*

- MIDDLE SCHOOL NORTH**  
5TH GRADE CLASSROOM WING RENOVATIONS
- MIDDLE SCHOOL SOUTH**  
BAND RENOVATIONS
- LIGHTHOUSE ELEMENTARY**  
EARLY CHILDHOOD WING RENOVATIONS
- ANCHOR BAY HIGH SCHOOL**  
MEDIA CENTER & ATHLETIC ROOM RENOVATIONS



# Middle School Reconfiguration Slated for Next Year

At the May 2024 Board of Education meeting, school board members voted to move forward with a new grade-level configuration for the district. Elementary buildings will house Kindergarten through 4th graders, Middle School North will have grades 5th and 6th, and 7th and 8th graders will all attend Middle School South. This shift will occur in Fall 2025.

One major cause for this reconfiguration is that Anchor Bay is preparing for universal preschool. The influx of pre-k students would put our early education centers and elementary schools over or at capacity. Moving 5th graders out eases overcrowding, however, the benefits are greater than just space.

<i>forecasted</i> UTILIZATION		<i>actual</i> UTILIZATION	
[ ENROLLMENT VS. CAPACITY ]		[ ENROLLMENT VS. CAPACITY ]	
PRE - K	203%	PRE - K	92%
ELEMENTARY	98%	ELEMENTARY	78%
MIDDLE SCHOOL	58%	MIDDLE SCHOOL	90%
<b>TOTAL</b>	<b>90%</b>	<b>TOTAL</b>	<b>84%</b>

UTILIZATION BASED ON ADDTION OF UNIVERSAL PRESCHOOL

The benefits of this plan will also be to close the gaps between the two middle school buildings and provide the same experience for all our middle school students. For example, no students from South can take swimming, whereas North students all get swimming. Likewise, we are moving the high school career classes from South to the high school and adding many career feeder classes to South. The current plan is to offer busing between the middle schools to allow students to take those classes. Changing the grade configuration eliminates the need for a shuttle during the day and allows all students to have the same opportunities. Additionally, this would remove the split between the two buildings from a community standpoint. Students would grow up together from an earlier age which would create a more cohesive experience across all of our programs including athletic teams.

As mentioned above, we would be able to offer the same programs for all students. This includes swimming, Career and Technical Education classes (CTE), and even add 5th grade band for all students. The career classes would enable students to begin exploring future career options earlier and allow them to focus on one or two pathways in high school. Because North does not have sufficient space to add those programs, having all 7th and 8th graders at South would provide better opportunities for all students.

## *why* REASONS TO CONSIDER

- Facilitate "One Anchor Bay" culture sooner
- No more "North" vs. "South" mentality
- Consistent & enhanced programming
- Closes 5/6 student achievement gap
- Additional athletic/extra curricular opportunities
- Equalizes experiences & opportunities for students
- Improves transportation & eliminates shuttling
- Balances space utilization
- Eliminates need for "mega" elementary schools



- Additional building transition
- Length of travel for some / increased bus time
- Impact on siblings



There is always an adjustment period when big changes are made. Anchor Bay Administration and the Board of Education believe that the long-term benefits of the middle school reconfiguration will be worth it in the long run. Some concerns brought up by community members included a loss of 5th grade experiences if students are moved to middle school earlier, and longer bus rides for students to get to middle school. The district is aware of the special experiences that students have in 5th grade and will work to continue those experiences such as Starbase, recess, and specials. As for transportation times, Anchor Bay currently buses the northernmost students to Middle School South. Students in the central and southern portions of the district will see a slightly longer ride, but it is still within reason.

We are working on different approaches to transportation which will take some time to explore. One option is to have grades 5-8 on the same bus and then the bus would drop students off at South before proceeding to North. This would add 9-10 minutes to the trip. It is important to note that our elementary transportation already has kids from across six grade levels and our high school transportation has students from across four grade levels. Therefore, it would not be uncommon to have four grade levels on the same bus.

It is important for the district and community to continue to adjust to legislative and population changes. As the population continues to shift in the district, we will need to continually adjust boundaries to ensure buildings have ample room for students. It is projected in 2027 that we will need to reevaluate some elementary boundaries. However, with all students going to both middle schools, it takes the "feeder" elementary school mentality off the table and will shift where some of our families decide to enroll. There is a saying in education that no two years are ever the same. Realigning the middle schools is a big change, but there will be greater benefits to all students in the school district.

# Annual Required Notifications

The following notices are required by law for Anchor Bay School District to publish annually to its community. The notices make community members aware of their rights in regard to directory information, education records, pupil rights, etc. More annual notifications are available online at [www.anchorbay.misd.net](http://www.anchorbay.misd.net) under the "Parent" tab.

## Directory Information

The federal law known as the Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

- 1) The right to inspect and review the student's education records within 30 days after the day the School District receives a request for access. Parents or eligible students who wish to inspect their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2) The right to request the amendment of education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the School District to amend their child's or their education record should submit a written request to the school principal, clearly identifying the part of the record they want changed and specifying why they believe it should be changed. If the School District decides not to amend the record as requested, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student at the time they are notified of the right to a hearing.
- 3) The right to provide written consent before the School District discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A designated school official with a legitimate educational interest includes a person employed by the School District as an administrator, teacher, or other person designated by the Board of Education. A school official also includes a liaison officer who, while not employed by the School District, may be granted access to student educational records (including video footage) at the direction and supervision of a school administrator. A school official also may include a contractor or consultant who, while not employed by the School District, performs an institutional service or function (such as design and maintenance of the School District's security camera system) for which the school would otherwise use its own employees and who is under the direct control of the School District with respect to the use and maintenance of personally identifiable information from student education records.
- 4) The right to refuse to allow the disclosure of "directory information". The word "parents," when used in these Annual Notifications includes legal guardians and, where required by law, those acting in the place of parents. "Directory information" regarding a student may be released to any requesting person or party, in addition to the eligible student or his/her parent, without written consent. The Board of Education has defined "directory information" to include a student's: Name; Address and telephone number; Photograph; Birth date and place of birth; Participation in School District related programs and extracurricular activities; Academic awards and honors; Height and weight, if a member of an athletic team; Honors and awards; and Dates of attendance and date of graduation. In the event inconsistency exists between the Board of Education policy defining "directory information" and this annual notification, the policy prevails.

Each year, the Superintendent, or his/her designee, will provide public notice to students and parents of the School District's intent to make directory information available to students and parents. Common uses for students' directory information, which include, but are not limited to: a student's name, address and telephone number; a student's photograph; a student's birth date and place of birth; a student's participation in School District related programs and extracurricular activities; a student's academic awards and honors; a

student's height and weight, if a member of an athletic team; a student's honors and awards; and a student's dates of attendance and date of graduation. If you do not want the School District to release your or your student's directory information, you may. Eligible students and parents may refuse to allow the School District to disclose any or all of such directory information upon written notification to the School District within thirty (30) days after receipt of the School District's public notice. Parents may submit written notification to the building principal of their child's school and/or fill out the attached FERPA Opt-Out Form.

- 5) The right to file a complaint with the United States Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue SW Washington DC 20202-5280

## Nondiscrimination

No person may be denied admission to any school in the School District, be denied the benefits of or be discriminated against in any curricular, extracurricular, or other School District program or activity based on the person's gender, religion, race, color, national origin or ancestry, age, disability, marital status, or any other legally protected characteristic. The Board of Education has adopted a Discrimination and Harassment Policy which prohibits all forms of illegal harassment and discrimination within the School District. Any person who believes that he/she has been the victim of discrimination may seek resolution of his/her complaint through the procedures that have been established by the School District. A person wishing to pursue a complaint may also contact the School District's Civil Rights Compliance Officer, (the Special Education Supervisor at 586-725-2861, or visit the Special Education offices at 5201 County Line Road, Casco 48064, during regular business hours (8a.m. – 4:30 p.m.).

## Protection of Pupil Rights Amendment (PPRA)

Under the federal Protection of Pupil Rights Amendment (PPRA) and School District policy, no student will be required as a part of the school program or the School District's curriculum, without prior parental consent, to submit to or participate in any survey, analysis or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or his/her parents;
- Mental or psychological problems of the student or his/her family;
- Sexual behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom students have close family relationships;
- Legally-recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or his/her parents; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes ("marketing surveys"), and certain physical examinations and screenings. Parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will be given access to the survey/evaluation within a reasonable period of time after the request is received by the building principal. Parents who believe their rights have been violated may file a complaint with: Student Privacy Policy Office U.S. Department of Education 400 Maryland Avenue SW Washington, DC 20202.

## Public Pesticide Application Notice

The Board of Education has adopted a policy to provide students and staff with an environment that is free of pests, pesticides, and harmful chemicals to the extent required by law. The Integrated Pest Management Program (IPM) includes routine inspections or surveys of all school facilities and various strategies to prevent pests from becoming a problem. Pesticides are used only as a last resort and parents will be notified prior to a pesticide application in a school building or on school grounds.

## Anchor Bay School District

5201 County Line Rd.

Casco, MI 48064

Phone: 586-725-2861

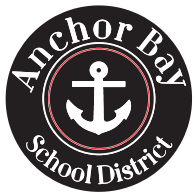
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## 2024 Board of Education

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**Jill Knox** - Vice President

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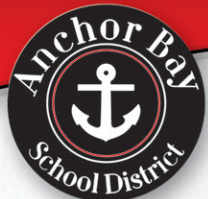
**Phil Jankowski** - Superintendent

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### Nondiscrimination Policy

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, The American with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Anchor Bay School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or employment. For information, contact Human Resources, 5201 County Line Re., Suite 100, Casco, MI 48064, (586) 725-2861.



# 2024-2025 School Year Calendar

Subject to Change

- Nov 1** • Nov. 1 End of First Quarter
- Nov. 5** • No School – Election Day
- Nov. 8** • Half Day Elementary Students
- Nov. 22** • Half Day All Students
- Nov. 25-26** • Professional Development Day  
No Students in Attendance
- Nov. 27-29** • No School  
Thanksgiving Break
- Dec. 2** • School Resumes
- Dec. 23 -Jan. 3** • No School – Winter Break
- Jan. 6** • School Resumes
- Jan. 20** • Professional Development Day  
No Students in Attendance  
Martin L. King Day
- Jan. 22** • Half Day Middle School and  
High School, Exam Day
- Jan. 23** • Half Day All Students,  
Middle School and High School  
Exam Day
- Jan. 24** • Half Day All Students,  
Middle School and High School  
Exam Day
- Feb. 14-17** • No School – Mid Winter Break
- Feb. 18** • School Resumes
- March 24-28** • No School – Spring Break
- March 31** • School Resumes
- April 4** • End of Third Quarter
- April 18** • No School
- April 21** • Professional Development Day  
No Students in Attendance
- April 22** • School Resumes
- May 6** • Professional Development Day  
No Students in Attendance
- May 23** • Half Day All Students
- May 26** • No School – Memorial Day
- June 9** • Half Day Middle School and High School,  
Exam Day
- June 10** • Half Day All Students, Middle School and  
High School Exam Day
- June 11** • Half Day All Students, Middle School and  
High School Exam Day  
Last Day of School