

**Lighthouse Elementary Positive Behavior Expectations  
Matrix for Teaching Expectations** revised August 28, 2022

Locations ↑ Expectations ↓	Arrival/ Dismissal	Hallways	Lunchroom/ Cafeteria	Playground/ Indoor Recess	Bus Bus Lines Field Trips	Assemblies (Library, Cafeteria, etc)	Bathroom	Classroom (Fill in for your room)
<b>SAFETY- freedom from harm or danger</b>	<ul style="list-style-type: none"> <li>*Keep hands/feet/belongings to self</li> <li>*Walk directly to your destination</li> <li>*Stay where you belong</li> <li>*Use appropriate voice level (Level 2 or Less)</li> <li>*Listen to adults</li> </ul>	<ul style="list-style-type: none"> <li>*Walk directly to your destination</li> <li>* Use appropriate voice level (0-1)</li> <li>*Keep hands, feet and belongings to yourself</li> <li>*Follow directions</li> <li>*Eyes forward</li> </ul>	<ul style="list-style-type: none"> <li>*Eat your own food</li> <li>*Raise hand to get up</li> <li>*Stay at your assigned table/seat</li> <li>*Use appropriate voice level (Level 2 or Less)</li> <li>*Listen to directions</li> </ul>	<ul style="list-style-type: none"> <li>*Walk to and from playground</li> <li>*Stay within boundaries</li> <li>*Use equipment appropriately</li> <li>*Play safely</li> <li>*Keep your clothes/body dry</li> <li>*Listen/watch for signal to line up</li> <li>*Follow directions/rules</li> </ul>	<ul style="list-style-type: none"> <li>*Walk to bus</li> <li>*Keep hands and feet and belongings to self</li> <li>*Carry backpack/bag properly</li> <li>*Walk facing forward</li> <li>*Remain seated</li> <li>*Follow bus rules</li> <li>*Give personal space</li> <li>*Do not touch or go under the bus</li> <li>*Ask for help if you need it</li> </ul>	<ul style="list-style-type: none"> <li>*Follow directions of presenter</li> <li>*Sit in assigned area, <u>on your bottom</u></li> <li>*Enter and exit quietly</li> <li>*Keep hands and feet to self</li> </ul>	<ul style="list-style-type: none"> <li>*Walk</li> <li>*Keep water in sink</li> <li>*Keep soap off of the floor</li> <li>*Communicate messes to an adult or teacher right away</li> <li>*Keep feet on the floor</li> <li>*Use materials and supplies appropriately</li> </ul>	<ul style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ul>
<b>ACCOUNTABILITY- the willingness to accept responsibility for one's actions</b>	<ul style="list-style-type: none"> <li>*Be on time</li> <li>*Be ready and prepared for learning</li> <li>*Use appropriate voice level (Level 2 or Less)</li> <li>*Listen and follow directions</li> </ul>	<ul style="list-style-type: none"> <li>*Use good manners</li> <li>*Be respectful of others space and property, especially by lockers</li> <li>*Stay to the right side of the hallway</li> <li>*Keep hands, feet, and belongings to yourself</li> <li>*Use appropriate voice level (Level 1 or Less)</li> </ul>	<ul style="list-style-type: none"> <li>*Take the lunch you ordered</li> <li>*Raise hand to get up</li> <li>* Clean up your mess and remind others to do the same (*Eat first, then talk)</li> <li>*Put lunch basket in designated area</li> <li>*Keep hands/feet to self</li> <li>*Use indoor voice (Voice Level 2)</li> </ul>	<ul style="list-style-type: none"> <li>*Calmly return equipment to the recess basket, no throwing</li> <li>*Wear/bring appropriate clothing/attire for outdoor play</li> <li>*Use equipment appropriately</li> <li>*Take turns on equipment</li> </ul>	<ul style="list-style-type: none"> <li>*Go straight to destination</li> <li>*Walk to seat on bus</li> <li>*Accept consequences for mistakes/misbehavior</li> <li>*Voice Level 1-2 on the bus</li> <li>*Keep track of your things</li> <li>*Keep your bus or sidewalks clean</li> <li>*Keep hands, feet and belongings to self</li> <li>*Follow expectations for bus safety</li> <li>*Use appropriate language/voice levels</li> <li>*Stay seated</li> </ul>	<ul style="list-style-type: none"> <li>*Follow quiet signal—Hand Raised or Clapping Signal</li> <li>*Ask appropriate questions</li> <li>*Sit flat and face forward</li> </ul>	<ul style="list-style-type: none"> <li>*Take care of your needs, then leave</li> <li>*Keep area clean</li> <li>*Sign in/out of classroom</li> <li>*Wash/dry hands</li> <li>*Place paper towel in the garbage</li> <li>*Use good hygiene</li> <li>*Lock door</li> <li>*Return to class quickly</li> <li>*If you make a mess, get help</li> </ul>	<ul style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ul>

Locations → Expectations	Arrival/ Dismissal	Hallways	Lunchroom/ Cafeteria	Playground/ Indoor Recess	Bus Lines Field Trips	Assemblies (Library, Cafeteria, etc)	Bathroom	Classroom
<p><b>INTEGRITY-</b> <i>doing the right thing in all circumstances, even if no one is watching</i></p>	<ul style="list-style-type: none"> <li>*Help out when needed</li> <li>*Walk in/out of school with a positive attitude</li> <li>*Listen to Safety Patrol</li> </ul>	<ul style="list-style-type: none"> <li>*Be a good example for others</li> <li>*SMILE</li> <li>*Admire wall displays without touching</li> </ul>	<ul style="list-style-type: none"> <li>*Use good manners</li> <li>*Respect adults in charge</li> <li>*Wait your turn in line</li> <li>*Give personal space when walking, standing in line or sitting at the table</li> <li>*Don't touch other's food</li> <li>*Use utensils appropriately</li> </ul>	<ul style="list-style-type: none"> <li>*Respect adults in charge</li> <li>*Keep playground area clean</li> <li>*Help pick up litter</li> <li>*Share equipment</li> <li>*Include others</li> <li>*Use kind words</li> <li>*Use appropriate language/voice levels (Level 2 indoor and Level 3-4 outdoor)</li> </ul>	<ul style="list-style-type: none"> <li>*Use good manners</li> <li>*Sit properly on the bus (on your bottom, with back against the seat)</li> <li>*Use appropriate language</li> <li>*Walk directly to your destination</li> </ul>	<ul style="list-style-type: none"> <li>*Listen attentively</li> <li>*Look at speaker (presenter/student)</li> <li>*Show appropriate appreciation (applause)</li> </ul>	<ul style="list-style-type: none"> <li>*Respect the privacy of others</li> <li>*Don't forget to flush the toilet and put seat down</li> <li>*Knock politely</li> </ul>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
<p><b>LEADERSHIP-</b> <i>being a good example to others; motivating others to achieve</i></p>	<ul style="list-style-type: none"> <li>*Greet others</li> <li>*SMILE</li> <li>*Upper El. students- be a role model and look out for Lower El. students</li> </ul>	<ul style="list-style-type: none"> <li>*Model expected behaviors</li> <li>*Walk with a smile</li> <li>*Walk with a purpose</li> </ul>	<ul style="list-style-type: none"> <li>*Model expected behaviors</li> <li>*Eat your own lunch</li> <li>*Be considerate of others space</li> <li>*Set a good example by entering quietly and standing in line</li> </ul>	<ul style="list-style-type: none"> <li>*Include everyone</li> <li>*Acknowledge when someone is sitting on the Friendship Bench, and invite them to play</li> <li>*Model expected behaviors</li> <li>*Remind friends to follow the rules and play safely</li> <li>*Be a good friend</li> <li>*Play safely so other's don't get hurt</li> <li>*Report don't tattle</li> </ul>	<ul style="list-style-type: none"> <li>*Model expected behaviors</li> <li>*Wave silently</li> <li>*Be a good friend</li> <li>*Remind friends to follow the rules and sit in assigned seat</li> </ul>	<ul style="list-style-type: none"> <li>*Respond appropriately with good manners</li> </ul>	<ul style="list-style-type: none"> <li>*Model expected behaviors</li> </ul>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
<p>☺</p>	<p>Be a Laker Leader</p>	<p>Be a Laker Leader</p>	<p>Be a Laker Leader</p>	<p>Be a Laker Leader</p>	<p>Be a Laker Leader</p>	<p>Be a Laker Leader</p>	<p>Be a Laker Leader</p>	<p>Be a Laker Leader</p>

## LIGHTHOUSE PLAYGROUND EXPECTATIONS

Rev. October 1, 2020

### PLAYGROUND EXPECTATIONS

Students need time to get outside, socialize and exercise. We expect children to participate in outdoor lunch recess. Therefore, students should dress appropriately for the weather conditions. **Please review the following recess and playground expectations with your child.**

#### **Student Expectations:**

1. Students must use hand sanitizer before and after recess time.
2. Students will wear proper shoes for recess and outdoor play.
3. Students will walk quietly out of the building.
4. Students will not play rough on the playground.
5. Students will stay away from puddles, wet areas and mud.
6. Students are to stop what they are doing when recess ends (whistle will be blown) and should line up quickly.
7. Students will leave rocks, bark, sticks, and other dangerous objects alone.
8. Students will show pride in their school by keeping the building and grounds free of litter.
9. Students will take turns on equipment.
10. Students must return all balls, jump ropes, chalk, etc. to the proper place.- if we can use equipment
11. Students will stay in the designated playground area (away from classroom windows) and must ask permission to use restrooms during recess.
12. **Students will play safely, NO TAG or chasing games!**

General school rules and consequences do apply to recess behavior. The following disciplinary steps will be taken if necessary:

- Verbal Warning
- Time Out- "on the wall" 5 minutes or less
- Communication with the Principal
- Behavior Referral (Conference with principal, possible Lunch Detention if behavior continues, etc)
- Sent Directly to the Office for severe behaviors (Detention, Suspension, etc)

Playground equipment is for everyone! Be sure to be polite to others waiting a turn.

#### **Equipment Guidelines:**

##### Infinity Loop

- Students must play safely on this equipment by going in a clock-wise direction. (Not appropriate for Kindergarten students)

##### Spinner

- Line up on sidewalk area near the spinner, riders must take turns. After your turn is over get off and let the next person in line have a turn
- Anyone not riding must stay away from spinner
- One-two students at a time on spinner
- No kneeling – stand appropriately

##### Swings

- One person per swing- sit on your bottom, do not jump off
- No standing on swings or twisting swings around
- If you are pushing someone, push properly and be sure stay out of the way of other swings
- Students should stay clear of the swing area if not swinging or pushing

##### Playscape/Slide

**Slide down feet first, on your bottom, single person only. No running, pushing or shoving.**

Only **one** person may climb the ladders up to the clubhouse area at a time. One person down twisty pole and slides at a time. Do not climb up the slides. Slide down, face forward- **feet first, on your bottom, single person only**. Be careful, do not stand at the bottom of slide. **There is no climbing, hanging or jumping from the tops or rails of any play areas at any time.**

### Monkey Bars

#### **Use hands only, other students stand clear**

If you cannot reach without help you cannot go on the monkey bars or the turning wheel. (When students help others someone often gets hurt.) Only one person may cross at a time. Others should wait their turn keeping the beginning and ending areas clear. Enter from the end of the playscape going one way only. **No flipping off of the equipment or climbing** on sides or top of these areas.

### Turning Wheel

#### **Use hands only, other students stand clear**

If you cannot reach without help you cannot go on the turning wheel. (When students help others someone often gets hurt.) Four students may be on the wheel at a time. Others should wait their turn in a LINE, keeping a 4 foot distance from the wheel. **No climbing** on top of this areas.

### Rock Climbers—large and mini climbers

If you wish to go on the rock climber, you must have appropriate footwear. Make sure that the equipment is dry, to avoid slipping. Do not touch others who are climbing on the wall. Do not sit on top of the large wall. Once you have reached the top go back down. If someone is in front of you, wait your turn.


### Balance Beam

If you wish to go on the balance beam, you must have appropriate footwear. Make sure that the equipment is dry, to avoid slipping. If someone is in front of you, wait your turn.

### Basketball, Four Square and Catching Games- pending approval to use balls and equipment

- All balls must be used on the blacktop or grassy areas and away from the swings and playscape (except for ball tube by Big Stone School fence)
- Basketball games are to be played with teams of four-five students only
- Basketball and Four Square are to be played on the blacktop or cemented areas
- Catching games should be played on the grassy area

## STANDARD DO'S AND DON'TS ON THE PLAYGROUND

 <b>DO</b> 😊	☹️ <b>DO NOT</b> 🙅
Sanitize your hands before and after recess.	Do not go out of the fenced area or designated play areas or anywhere that you cannot be seen.
Do get permission before going inside the school for <b>anything</b> . (Office, bathroom, locker, etc.)	Do not play in the area near the school windows.
Do let one of the playground adults know if there are any problems or if someone is bothering you or a friend.	Do not pick up wood chips or throw them.
Do let one of the playground adults know if you are hurt or if you see someone hurt.	No pushing, pulling, tackling or kicking. Hands off others at all times.
Do line up <b>as soon</b> as the whistle blows. Keep your hands to your side and face forward once you are in line.	No food or drinks are allowed on the playground.
Do help out a fellow student in need.	No personal balls are to be brought out to recess- without permission.
Always be respectful, polite, take turns and play fair.	Do not go on the snowy areas without proper snow gear- boots, gloves/mittens and snow pants.
	Do NOT throw ice or snow!
	Do not slide on icy areas.