



# ANCHOR BAY HIGH SCHOOL

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**Mike Mackenzie**  
*Principal*

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*Assistant Principal*

**Richard Palmer**  
*Assistant Principal*

**Mark Prebay**  
*Assistant Principal*

**Don Holston**  
*Athletic Director/  
Assistant Principal*

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Anchor Bay High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Mike Mackenzie, Principal, at [mmackenzie@abs.misd.net](mailto:mmackenzie@abs.misd.net) for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3jdirQc> or you may review a copy in the main office of the high school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

## **Key Challenges**

The most recent student performance data reveals that Anchor Bay High School has achievement gaps between some of our sub-groups. We will continue to analyze data, including sub-groups, and target our efforts on research based instructional practices, including training in competency-based education. Furthermore, we will focus on student interventions including the development of a Multi-Tiered System of Supports (MTSS) to meet the needs of some of our students. Our professional development will continue to focus on instructional strategies for improving student engagement all while coinciding with our emphasis on ensuring the social emotional needs of our students and staff are being met.

## **Process for Assigning Pupils to Anchor Bay High School**

Students attend Anchor Bay High School who are in grades 9-12 and reside within our district boundaries. In addition, we do accept students via school of choice.

### **Status of the School Improvement Plan**

Anchor Bay High School's School Improvement Plan (SIP) was created utilizing the MICIP platform and process. The current plan includes both an informational reading and social-emotional well-being goal. These goals were determined by comprehensive needs assessments which included analysis of achievement, perception, demographic and process data. The research-based strategies are monitored to ensure implementation with fidelity and program evaluations are completed annually to measure impact.

### **Core Curriculum Access**

Teachers can access the district curriculum, as well as other instructional resources (e.g. state standards and benchmarks, and links to instructional resources) via the Anchor Bay School District website. The district's core curriculum is located in the Curriculum Department section of the district website. The core curriculum that can be assessed is inclusive of the following: ELA (K-12), Math (K-12), Science (K-12), and Social Studies (K-12). The Anchor Bay School District has an ongoing process in developing a core curriculum that aligns with the Michigan Department of Education (MDE) and the Michigan Academic Standards. The process of developing and implementing a curriculum that is consistent with state and federal mandates is a continuous process. Teacher-led teams convene annually to develop, refine, and realign existing curriculum. The district's curriculum department provides awareness sessions and workshops dedicated to providing district administrators, teachers, and the appropriate staff with information and guidance for implementing the district's core curriculum.

### **Aggregate Student Achievement Results for any local competency tests or Nationally normed achievement tests**

See the Combined Report <https://bit.ly/3BoT6fd> for aggregate results for MME, SAT, and MI-ACCESS. Anchor Bay High School's 11<sup>th</sup>-grade students participate in the MME, SAT, and ACT WorkKeys tests. Our cognitively impaired students take the MI-Access assessment. Our 9<sup>th</sup> and 10<sup>th</sup> graders take the PSAT 8/9 and PSAT 10 test respectively.

### **Student Representation by Parents/Guardians at Parent-Teacher Conferences.**

Parent representation is crucial to a student's educational success. During the 2022-2023 school year, 29% of parents/guardians, representing the total population of students, attended our virtual conferences. During the 2023-24 school year, approximately 29% of parents/guardians, representing the total population of students, attended our virtual conferences.

**The number and percent of students enrolled in College Equivalent Courses (Dual Enrollment)**

For the 2022/23 school year, we had 68 students enrolled in post-secondary courses as dual enrollment out of 1852 students, which is approximately 4%. In 2023/24 we have 84 students dual enrolled in post-secondary courses out of 1795 which is approximately 5%. Additionally, we have 59 students enrolled in the Early College of Macomb.

**The number of college Equivalent Courses offered (AP/IB)**

We offered 9 AP courses for the 2022/2023 school year: AP Chemistry, AP World History, AP Calculus, AP Psychology, AP United States Government, AP United States History, AP Computer Principles, AP Computer Science, AP Language & Composition, and AP Literature & Language.

**The number and percentage of students receiving a score leading to college credit**

For the 2021/22 school year, we had 270 of our students enrolled in an AP course, which is 15% of our student body; 188 students received a score leading to college credit which represented 70% of the students enrolled in AP courses.

For the 2022/2023 school year, we had 263 of our students enrolled in an AP course, which is 14% of our student body; 200 students received a score leading to college credit which represented 76% of the students enrolled in AP courses.

We are pleased to see an increase in the percentage of students who scored high enough on an AP Exam to receive college credit. This is a tribute to our students and parents for accepting the challenge of rigorous AP courses, and our teachers for preparing them to succeed.

Anchor Bay High School continues to pride itself on creating a welcoming environment built on making connections with students and supporting their academic and social emotional needs. We strive to continually improve our instruction and how we can best serve the needs of our students, parents, and the community.

Sincerely,

*Mike Mackenzie*

Mike Mackenzie  
Principal  
Anchor Bay High School